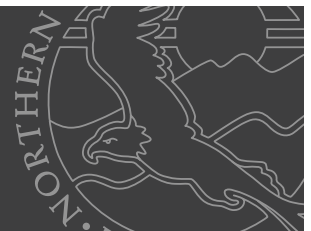


# 2021 FACTBOOK



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Office of Institutional Research  
NORTHERN NEW MEXICO COLLEGE



## INTRODUCTION:

Northern New Mexico College is proud to present its 13<sup>th</sup> annual Fact Book publication. This document is compiled by the Office of Institutional Research. It contains profiles on student enrollment, degree offerings, financial data, and employees. The data in this publication is compiled using the most recent academic school year (fall, spring, and summer terms) and the most recent fall (2021) **first of term** report. All data is collected and maintained using Banner. The intent of this publication is to provide an accurate and consistent reference for use by various internal and external stakeholders. This effort intends to not only provide quick and easy access to institutional data but also to open-up new ideas and questions. As a result of Covid-19 precautions taken by the college (e.g. Remote learning), there are some notable differences in this Fall 2021 report in comparison with previous Factbook reports.

If you have questions or comments regarding this publication, please feel free to contact us by email at [rishi.poudyal@nnmc.edu](mailto:rishi.poudyal@nnmc.edu).

Thank you



# Northern New Mexico College

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## VISION

Northern New Mexico College is a Hispanic- and Native American-serving comprehensive institution that will be recognized nationally for cultural sustainability, quality student learning and developing economically strong communities among diverse populations.

## MISSION

The mission of Northern New Mexico College is to ensure student success by providing access to affordable, community-based learning opportunities that meet the educational, cultural, and economic needs of the region.

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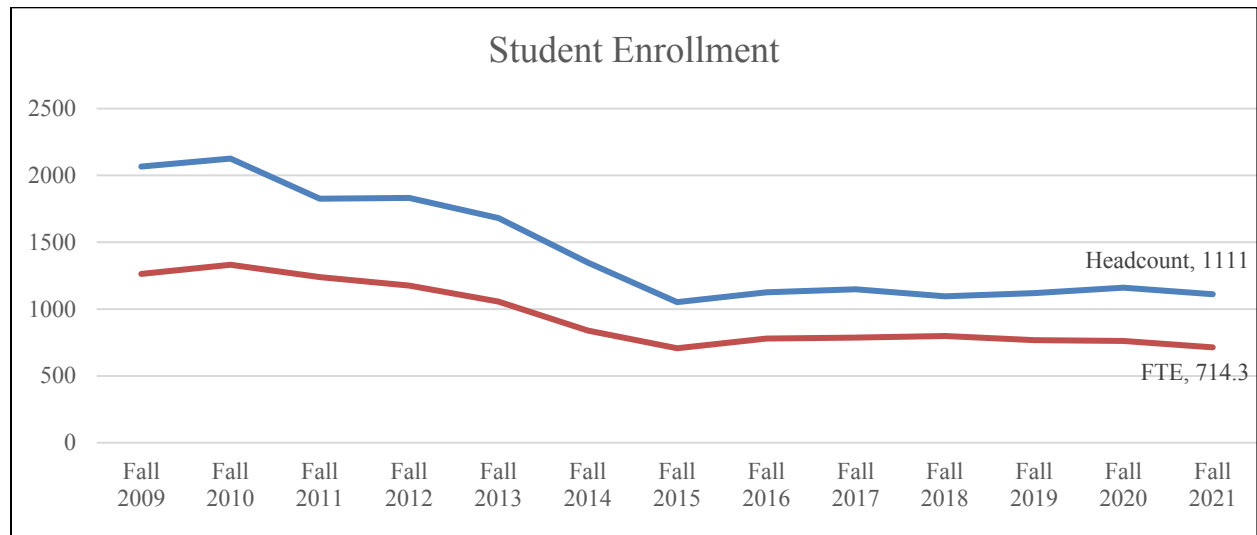
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## Current Facts

### Student Enrollment

Source: Fall 2021 Census Report Form



### Employees

Human Resources Report (As of November 1, 2020)

Ethnicity	Full-Time Faculty (n=47)	Part-Time Faculty (n=73)
White	40.4%	16%
Black	0	1%
Hispanic	29.8%	25%
American Indian	0	3%
Asian	6.4%	0%
Non-Resident Alien	0	0%
Unknown/Other	23.4%	55%
<b>Total</b>	<b>47</b>	<b>73</b>

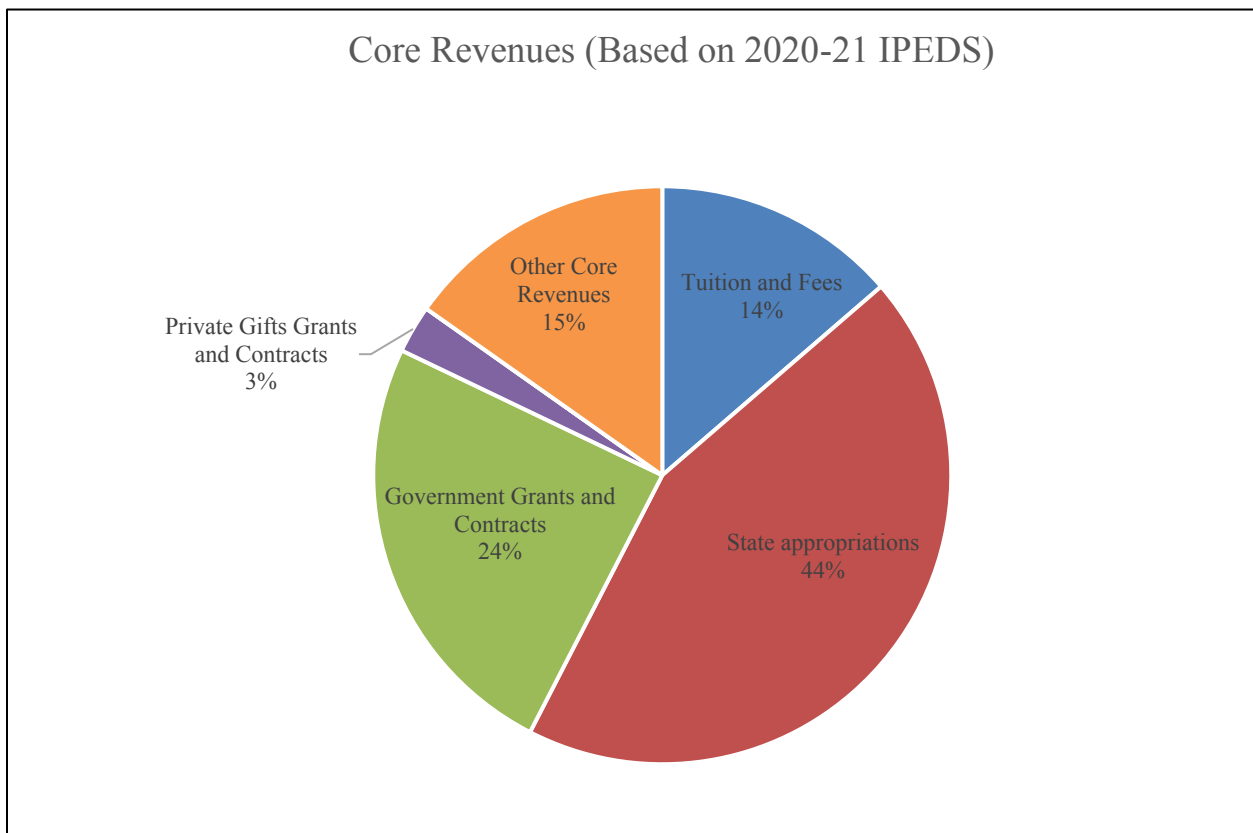
Human Resources Report (As of November 1, 2020)

Work type	Full-Time Staff	Part-Time Staff
Administration	6	0
Staff	109	18

## Budget (Source: 2019-20 IPEDS Finance Report)

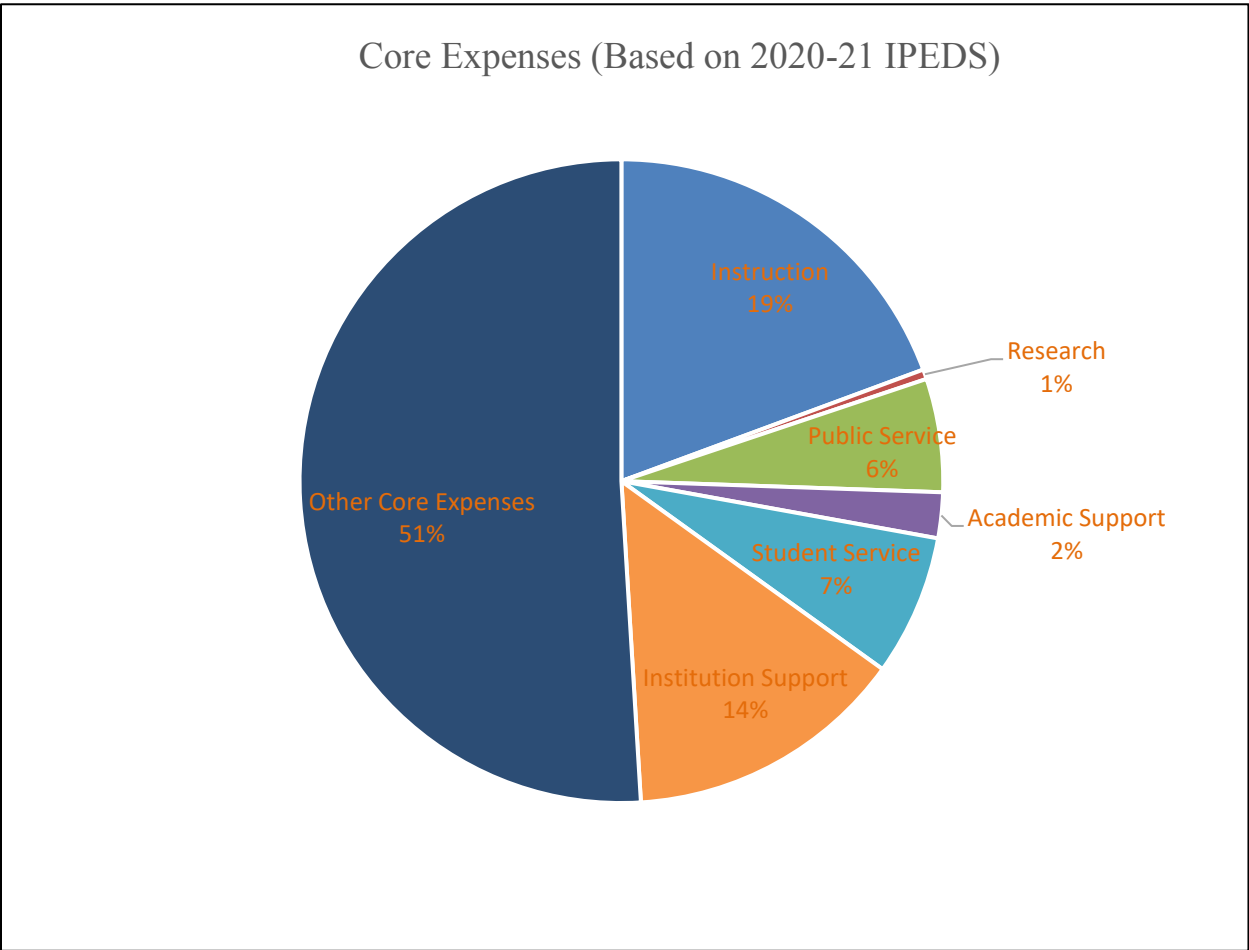
Core Revenues (Based on 2020-21 IPEDS)	Total	Per FTE Enrollment
Tuition and Fees	\$3,938,429	\$5,011
State appropriations	\$12,642,700	\$16,085
Government Grants and Contracts	\$7,067,990	\$8,992
Private Gifts Grants and Contracts	\$771,268	\$981
Investment Income	\$0	\$0
Other Core Revenues	\$4,382,660	\$5,576
Total	\$28,803,047	\$36,645

*Other core revenues include federal appropriations; sales and services of educational activities; other operating and non-operating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.*



Core Expenses (Based on 2020-21 IPEDS)	Total	Per FTE Enrollment
Instruction	\$3,024,948	\$3,849
Research	\$76,419	\$97
Public Service	\$889,996	\$1,132
Academic Support	\$358,710	\$456
Student Service	\$1,106,164	\$1,407
Institution Support	\$2,202,931	\$2,803
Other Core Expenses	\$7,961,424	\$10,129
Total	\$15,620,592	\$19,873

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



## Community Service Offerings and Projects

Sampling of Offerings	Number of participants	Sampling of Special Projects for the Community
Adult Education (AE)	49	The Adult Education Program offers the opportunity for students to take and pass the High School Equivalency exam and obtain what is known as the GED®. AE offers English as a Second Language (ESL) and helps adults to become more literate, improving their educational and employability skills.
Continuing Education	429	NNMC Continuing Education offers personal enrichment courses each semester. The CE/CS courses include: Spanish Colonial Wood Working; Spanish Colonial Furniture Making; Weaving; Dancing; Welding; ArcView GIS; Serve Safe; Excel; Computer Literacy; Know your retirement, Stocks and Investments, First/CPR.
SBDC	204 unique Business Clients Served; 6 number of co-counseled clients; 2,546; Jobs Supported; 1,309 Jobs Created or Saved; 54 number of extended engagement client with impact; 56 number of third-party endorsements.	<p>SBDCs help Small Business, grow, create and retain jobs. America's SBDC is a local, national, global business resource. SBDC at NNMC is a national accredited business assistance program offering no-cost business consulting and low-cost business training for all types of business at all stages of business development. Focusing on job creation, growing business, new businesses and economic development. SBDC certified business consultants help provide local businesses and entrepreneurs with the resources they need to thrive compete and succeed and have access to National and International Partners.</p> <p>7 New Business Starts; Dollar amount of growth in sales \$1,308,057.00; Dollar amount of capital infusion \$7,561,701.82; 93 Legislative Visits; 74 Media Exposures (SBDC @ NNMC); 40 Community Presentations; 4.5 NMSBDC Client Satisfaction level.</p>
High School Equivalency Program (HEP)	50 students	<p>The High School Equivalency Program (HEP) helps migrant and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school obtain the equivalent of a high school diploma and, subsequently, to gain or upgrade employment, begin postsecondary education or training, or enlist in the military.</p> <p>NNMC's HEP ranked the best in the nation for 2016 and 2017 and was the 3rd highest among 48 HEP programs in 2018. In 2019 NNMC's HEP achieved an 90% graduation rate (national target being 69%). One-hundred percent (100%) of NNMC HEP graduates entered postsecondary education or training, upgraded employment, or entered the military (national target being 80%)</p>

## Developmental Studies

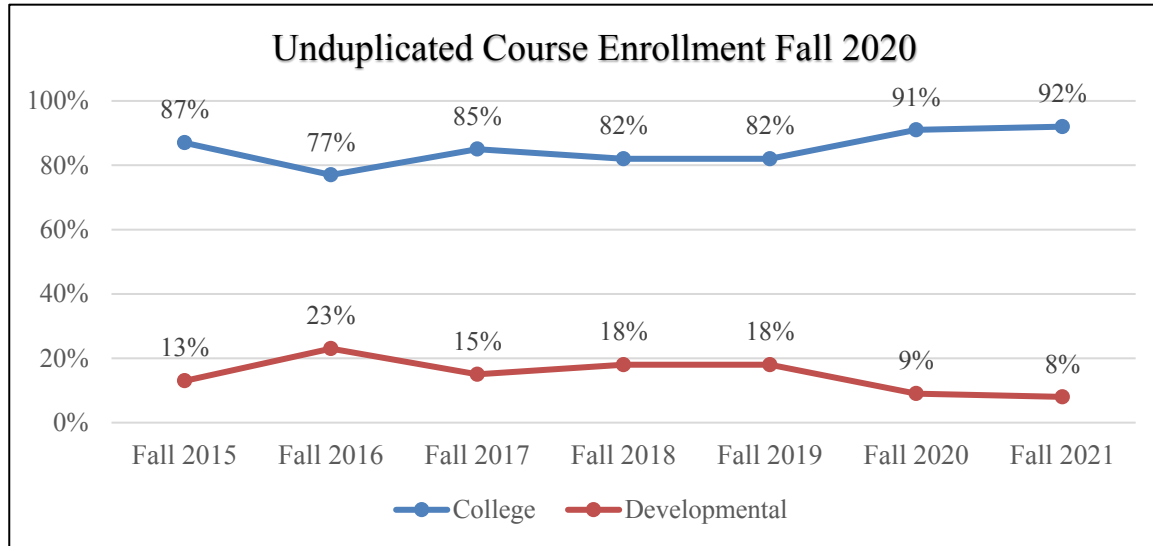
Fall 2020 Developmental Studies (This study is based on Fall 2021 3<sup>rd</sup> week data.)

Total Number of FTAC (First time Any College) students, Fall 2021 = 130

- FTAC taking developmental Math, Fall 2021: 9.2%
- FTAC taking developmental English, Fall 2021: 5.4%
- FTAC taking developmental Math and developmental English, Fall 2021: 69%

Includes: English 1110 (which is a gateway course) and Math 1215, 1220 and 1350 (also gateway courses). This year's number also reflect much smaller cohort as well as the impact of remote learning during Covid-19.

## Credit Enrollment



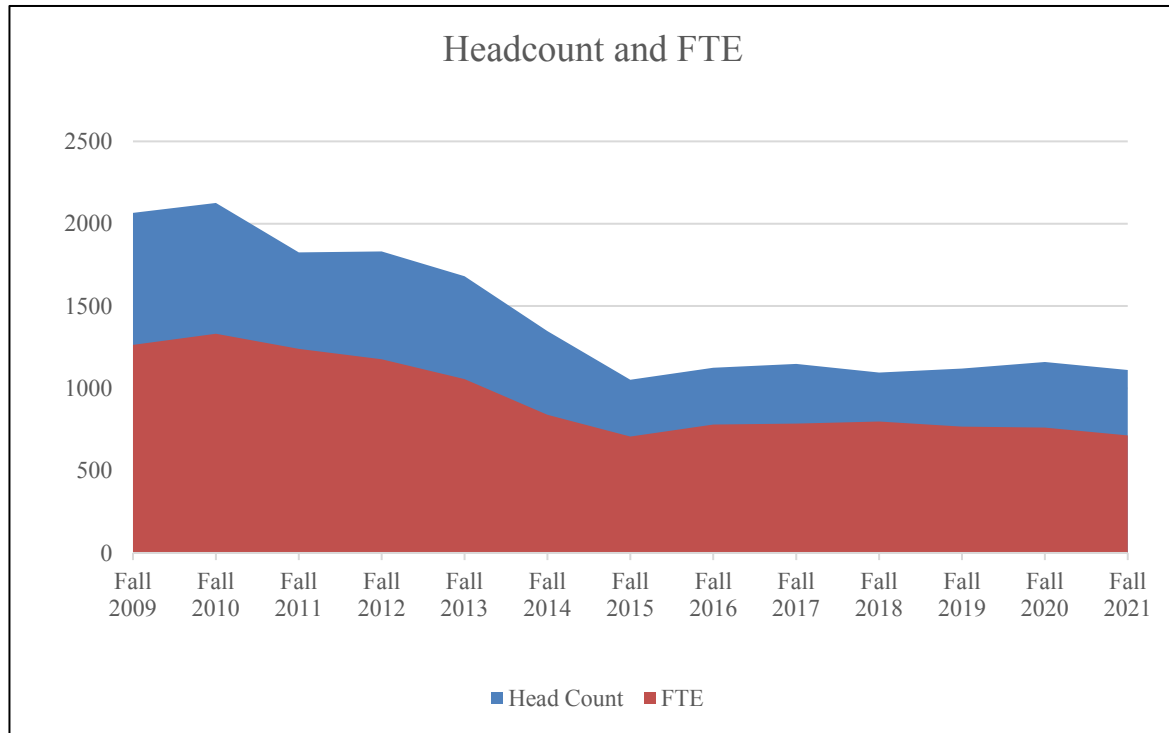
<i>Fall 2021 Census</i>	<i>Information</i>
1111	Student Headcount
10714	Student Credit Hours (SCH)
714.3	Full-Time Equivalent (FTE) Students
<b>Gender</b>	
58%	Female Students
42%	Male Students
<b>Ethnicity (Source: Enrollment report Fall 2021)</b>	
9.4%	Native American
71.7%	Hispanic
12.6%	White
2.6%	Black
1.6%	Asian
2.1%	Other
<b>Full-time/Part-time</b>	
46%	Full-Time Students (12 or more credit hours)
54%	Part-Time Students (less than 12 credit hours)
<b>Degree Objective</b>	
57%	Students with Academic Majors
21%	Students with Career Technical Majors
22%	Students Undecided (includes Dual Credit)
<b>Financial eligibility</b>	
64% *	Eligible Students Receiving Financial Aid
<b>Student/Faculty Ratio</b>	
11:1	Student/Faculty Ratio
<b>Division and average class size (Include all part of terms)</b>	
12 (Lower Division) 11 (Upper Division)	Average Class Size
<b>Instructional Type</b>	
63	Web-Based/Hybrid Distance Ed. Classes (Fall 2021)
255	Traditional Classes (Fall 2021)

\* Degree seeking only.



## Enrollment Trends

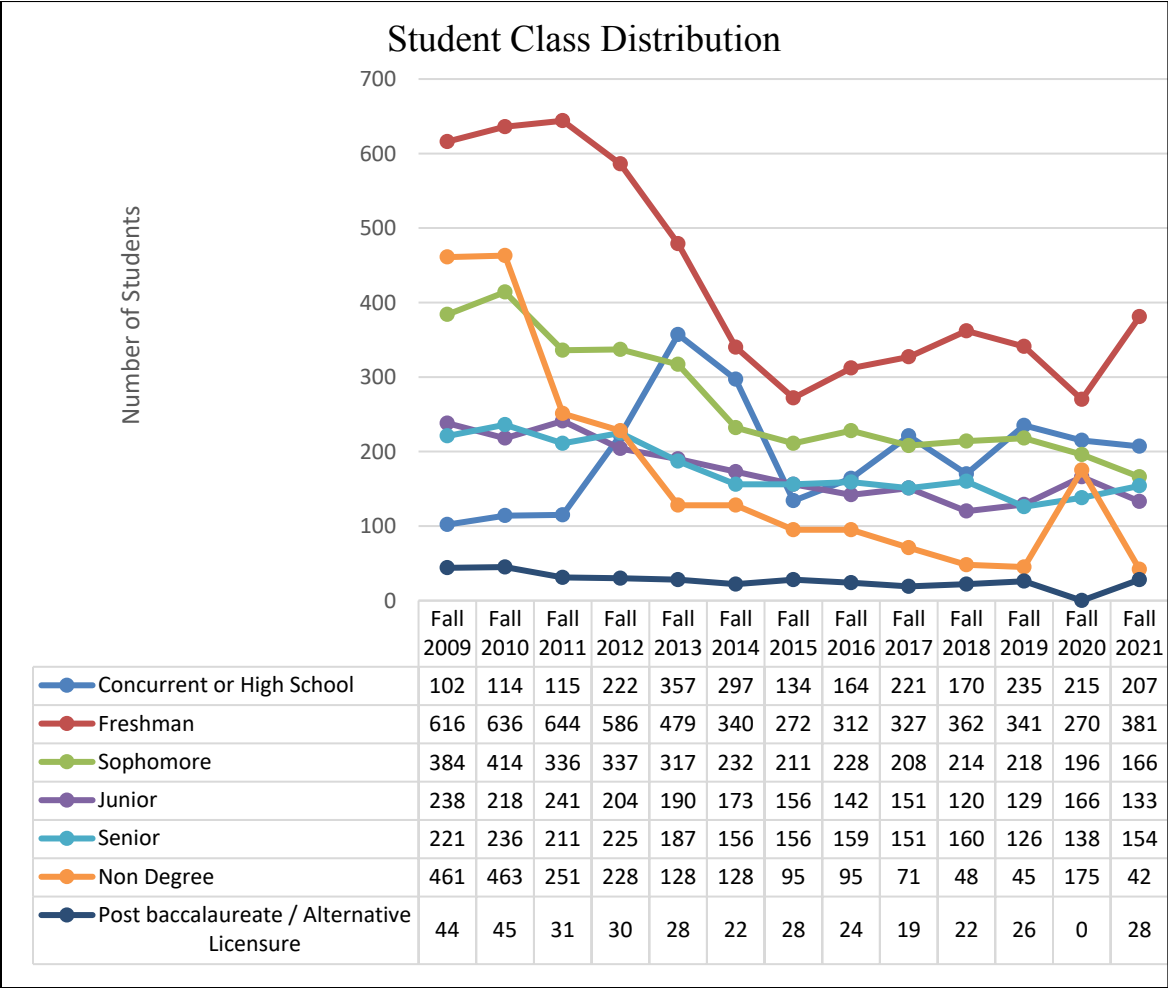
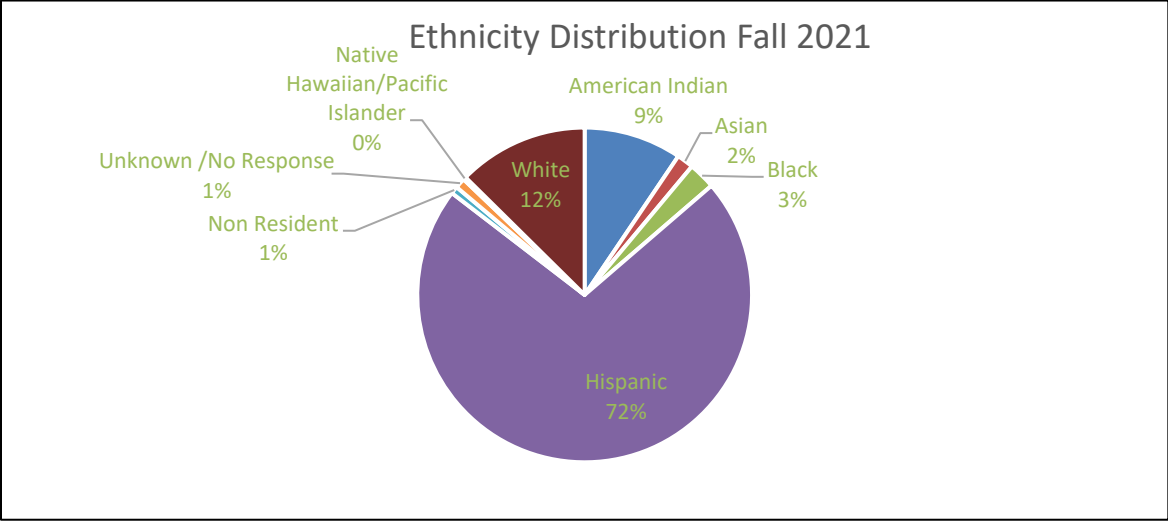
The headcount (Fall 2021) shown is the number of students at the Census (3<sup>rd</sup> Friday) of the fall semester. The full-time equivalent (FTE) is computed by taking the total number of credit hours that students are enrolled in during the semester and dividing by 15.



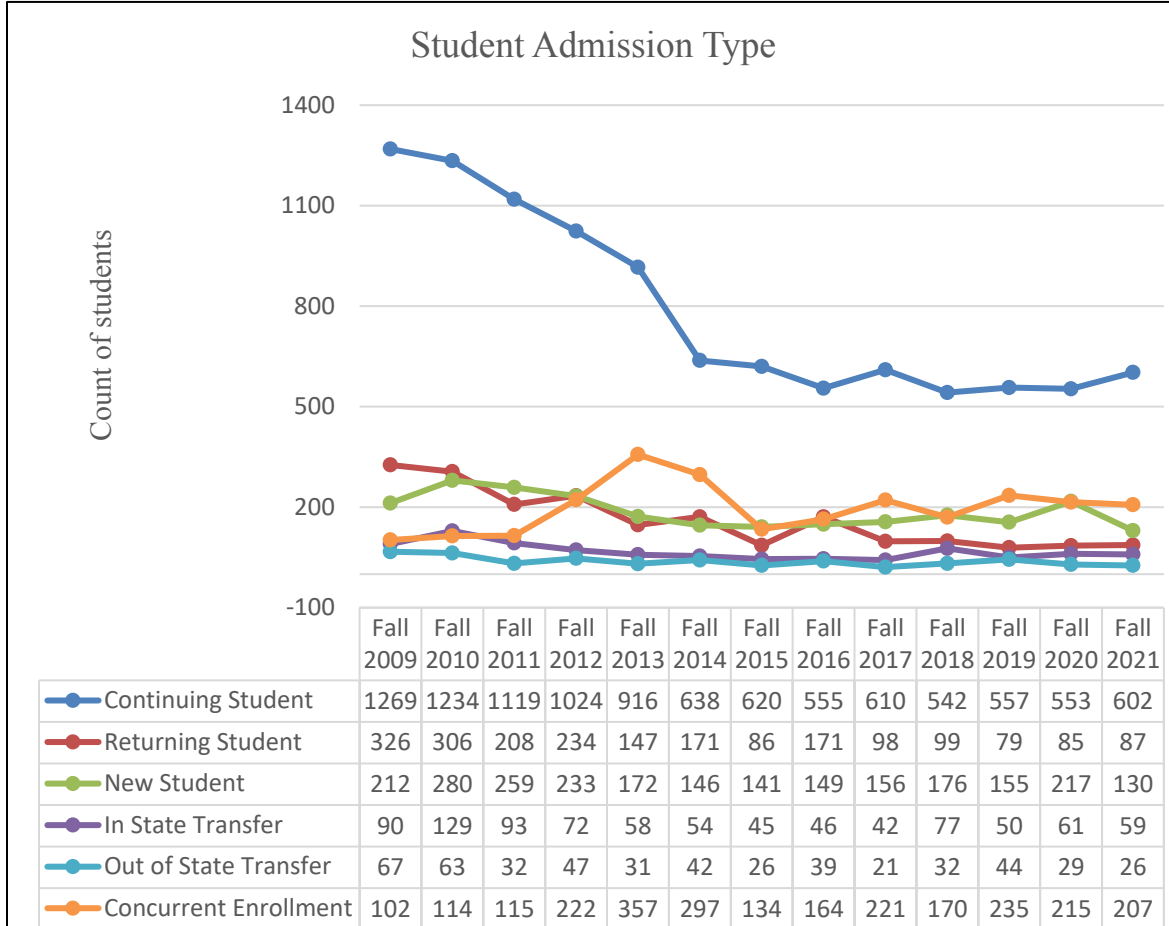
Facts	
Cumulative Fall Headcount Growth Since 2009	-955
Average Fall Headcount Growth Since 2009	-5%

## Characteristics of Students

Students' Age	Frequency	Percent
Under 18	266	23.9
18-24	401	36.2
25-30	147	13.2
31-35	102	9.2
36-40	66	5.9
41-45	48	4.3
46-50	33	3.0
51-55	23	2.0
56-64	20	1.8
65 and older	5	0.5
Total	1111	100%



**Fig: This report is prepared at the end of the term, so the Alternative Licensure was merged into Senior (Per HED definition).**

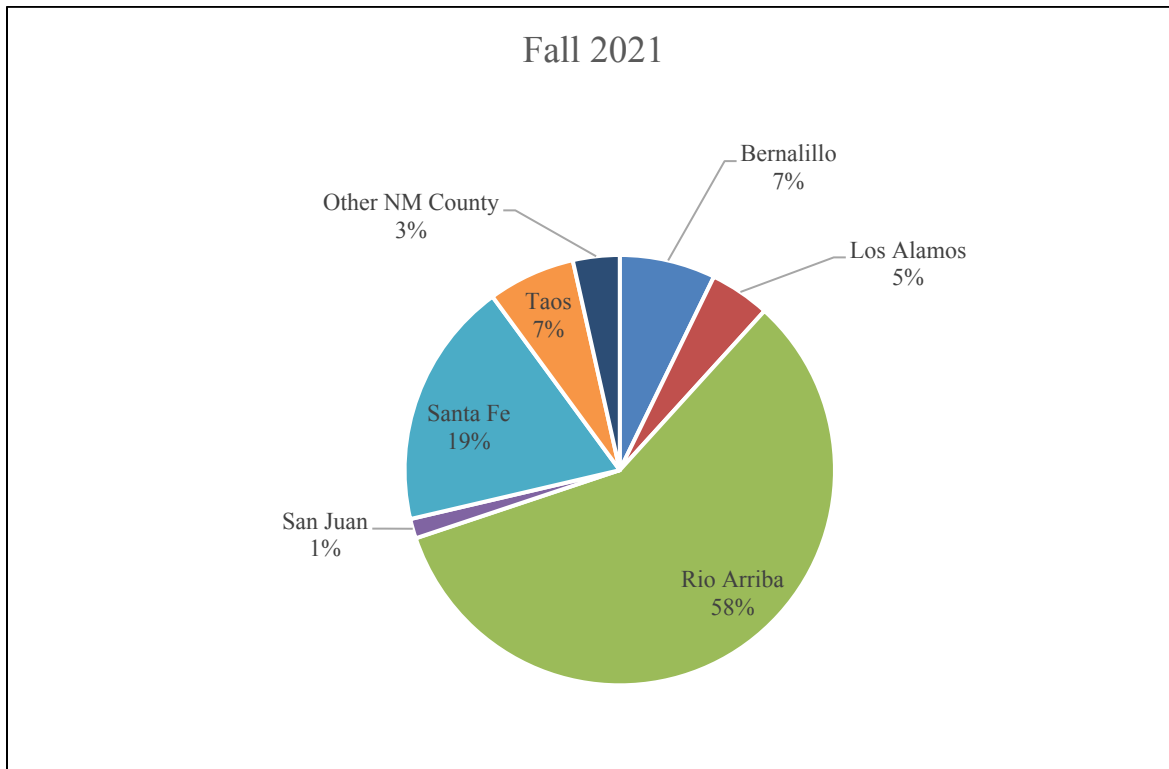


## Residency

Student Residence	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Arizona	2	4	9	4
California	2	1	1	2
Colorado	1	1	2	2
New Mexico	1073	1092	1132	1082
Texas	10	4	1	3
Other	11	18	15	18

NM Residents	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bernalillo	23	22	92	78
Los Alamos	35	38	50	49
Rio Arriba	710	751	660	629
San Juan	12	14	24	16
Santa Fe	195	177	201	201
Taos	65	65	65	71
Other NM County	33	25	40	38

**Number of students by resident county**



## High School Recruitment

### High School where New Student Graduated From:

High School Near NNMC	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Capital High	1	0	1	0	7	5
Coronado HS	0	2	1	0	1	1
Cuba	0	1	1	1	0	2
Escalante	1	2	3	0	0	1
EVHS	30	50	56	47	46	41
GED	44	35	28	42	8*	18
Los Alamos	3	2	13	2	6	5
McCurdy HS	8	5	4	10	3	4
Mesa Vista	4	5	4	5	3	6
Others NM HS	20	19	30	15	69	13
Albuquerque High School	na	na	na	na	27	4
Rio Rancho High School	na	na	na	na	11	1
V Sue Cleveland High School	na	na	na	na	6	na
Out of Country/Unknown	3	2	2	0	2	na
Out of State	5	3	6	10	5	5
Penasco	5	0	6	2	3	na
Pojoaque	17	22	21	16	15	18
Santa Fe High School	2	0	0	1	4	2
Santa Fe Indian School	4	6	0	1	1	2
Victory Faith Christian Academy	2	2	0	3	0	2
Total Number of New Students	149	156	176	155	217	130

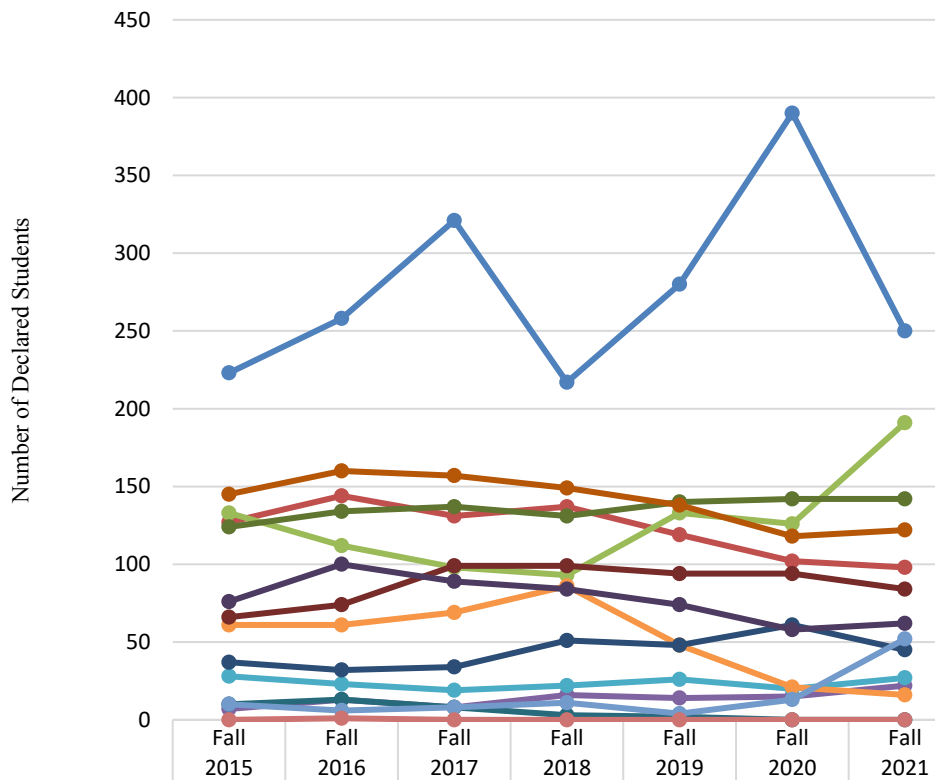
\* There was a sharp decline in the number of GED students enrolled in the fall 2020 terms in comparison with previous fall terms. The reason is Covid-19 related. The majority of GED students that enroll as FTAC students are transitioned from our GED programs. Both HEP and AE programs saw drastic reductions in participants. In addition, many of the attainers that could have enrolled in the fall 2020 semester did not want to pursue post-secondary education in an online format.

## Degrees and Majors

### Top 20 Majors Declared Fall Term

Majors	Count
Non-Degree	250
Business Administration	122
Plumbing Apprenticeship	92
RN to BSN	61
Project Management	54
Psychology	52
Information Engineering Tech	51
Biology	43
Nursing (ADN)	37
Early Childhood Education	30
Liberal Arts	30
Environmental Science	28
Elementary Education	26
Radiation Protection	24
Electromechanical Engr Tech	22
Criminal Justice	22
Accounting	19
Electrical Technology	14
Self-Design	11
Film and Digital Media Arts	11

## Student Declared Degrees



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Non Degree	223	258	321	217	280	390	250
Associate of Arts	127	144	131	137	119	102	98
Associate of Applied Science	133	112	98	93	133	126	191
Associate of Engineering	7	13	8	16	14	15	22
Alternative Licensure	28	23	19	22	26	20	27
Associate of Science	61	61	69	86	48	21	16
Bachelor of Arts	37	32	34	51	48	61	45
Bachelor of Arts in Integrated Studies	66	74	99	99	94	94	84
Bachelor of Business Administration	124	134	137	131	140	142	142
Bachelor of Engineering	76	100	89	84	74	58	62
Bachelor of Music	10	13	8	3	2	0	0
Bachelor of Science	145	160	157	149	138	118	122
Certificate	10	6	8	11	4	13	52
Graduate Certificate	0	1	0	0	0	0	0